Welcome

Shauntel Neal, NDSC Board President &
Daniel Chaplin, NDSC Board Member & Self-Advocate

Basic Government Processes

Stephanie Smith Lee, National Down Syndrome Congress
Ricki Sabia, National Down Syndrome Congress

Agenda
- Branches of government
- The legislative branch
- Leadership & Committees
- Budget & Appropriations
- How a bill becomes a law
- Executive branch
- State & local governments

The U.S. Congress
- Bicameral – 2 chambers
  - Senate
    - 100 members
    - 2 per state
    - 6 year term
  - House
    - 435
    - 2 year term
    - Tied to population of state

Congressional Duties
- Make the laws, including civil rights laws
- Represent their constituents
- Powers set out in constitution
Congressional Leadership - House, 117th Congress

Majority (Democrat)
- Speaker – Nancy Pelosi (D-CA)
- Majority Leader – Steny Hoyer (D-MD)

Minority (Republican)
- Minority Leader – Kevin McCarthy (R-CA)

Who are these leaders and why are they important?
- Elected by members of their party at the beginning of each Congress
- Most senior and powerful party members/spokespeople
- Set the agenda (put items on and keep off agenda)
- Make committee assignments

ARE YOU A CONSTITUENT OF ANY LEADERS??
https://www.house.gov/representatives/find-your-representative
https://www.senate.gov/senators/

Key Committees - Senate

- Appropriations – funding for gov’t programs
- Budget
- Finance – taxation, debt, Social Security (Medicaid, SSI, SSDI)
- Health, Education, Labor & Pensions (HELP)

Federal Budget & Appropriations

- Budget = plan for saving and spending money
- Appropriations = how the money will be spent (laws may authorize a certain amount of funding, but it still must be appropriated)
- Federal gov’t makes a budget for every year (called “fiscal year”)
  - Fiscal year starts in October and ends in September (different from regular calendar year)

See toolkit for self-advocates developed by Autistic Self-Advocacy Network
Follow the Money: The U.S. Budget and You
https://autisticadvocacy.org/policy/toolkits/budget/
How a Bill Becomes a Law

Schoolhouse Rock video:
https://www.youtube.com/watch?v=2nKyhoV9z8

Step 1: Introduction
• An idea is “drafted” (written) as a bill – can come from constituents.
• The bill must be Introduced by a Senator or House Member.
• Every bill is given a title and number when it is introduced – H.R.1 or S.1

Step 2: Committee
• After it is introduced, each “bill” sent to committee.
• Committees and subcommittees research, revise and debate bills.
  • Hearings, briefings
  • Choices:
    • Reject it immediately
    • Sit on it
    • Approve it (with or without changes)

Step 3: Floor Debate
• Bill approved by committee goes to the “floor” to be voted on by the full House of Representatives or the full Senate.
• Members of Congress debate pros and cons
• Add amendments, riders (a completely unrelated item to the bill - Senate only)
• Filibuster (Senate only) – Senator tries to “talk a bill to death”

Step 4: Vote
• A simple majority vote is all that is needed to pass a bill.
• If either chamber refuses to pass it, the bill dies.
• Bills passed in each chamber must be identical
• If different versions are passed in each chamber, the bill goes to a “conference committee” which results in a compromise bill

Step 6: Presidential Action
• Approval:
  • Sign bill into law
  • Do nothing: approval after 10 days if Congress in session
• Rejection:
  • Veto
  • Do nothing: “Pocket veto” after 10 days if Congress out of session
• Note: 2/3 of Congress can override a veto!
Executive Branch Implements Laws

• Once a bill is signed the Executive branch administers the law
• Advocacy must continue
• Opportunities to impact regulations and policy guidance

State Legislatures

• Most states are bicameral (2 chambers)
• Mostly part-time; session length varies (30 days – 12 months – 2 years)
• Most meet annually; some meet every other year
• Process varies by state but generally similar to federal process

State Governments

• Governors are the chief executive officers of the states.
• Key state agencies are responsible for:
  • Education
  • Public health
  • Medicaid and disability services
  • Other

Local Governments

• Public administration of towns, cities, counties & districts
• Get their authority from the state constitution
• Local governments have some or all of the following decision-making positions:
  • Elected executive: mayor, village president
  • Elected council or commission: city council, school board, county board.
  • Appointed manager: city manager, school superintendent.

Thank you!

Stephanie Smith Lee - stephanie@ndscenter.org
Ricki Sabia – ricki@ndscenter.org

Effectively Engaging Elected Officials

Jawanda Mast,
Parent Advocate & Founder 321Advocate
What is Advocacy?

- Dictionary: the act or process of supporting a cause or proposal
- Grassroots advocacy: collective action at the local level by individuals ("ordinary citizens") to effect change
- Telling your personal story to try to turn "what is" into "what should be"; putting a real face on the issues
- Providing education and information to elected officials and the broader community about issues, problems and concerns
- Is it the same as lobbying? NO.
- But lobbying can be a part of advocacy efforts.
- Continuum of advocacy activities depending on comfort level, time, passion for the issue.

Who is an advocate? YOU ARE!

Effectively Engaging Elected Officials 101

- Where do I start?
- Take Action
- Tell Your Story
- The Power of Self-Advocates
- Staff Relationships
- Partnerships
- Thank you

Where do I start?

Stay Informed

- Check out disability policy-related websites, policy statements and issue briefs (find list on NDSC website)
- Webinars (live or archived)
- E-newsletters from various disability organizations (NDSC, Global Down Syndrome Foundation, The Arc – federal & state, AUCD, National Disability Rights)
- Sign up for NDSC Action Alerts (https://www.ndsccenter.org/political-advocacy/take-action-stay-informed) and alerts from other organizations
- "Like" and "Follow" NDSC and other disability policy organizations on social media
- News sources (Disability Scoop, The Hill, Politico, major newspapers)
- Google alerts on keywords

Grassroots advocacy program to educate individuals with DS, family members and other allies about policy issues and give them advocacy tools to make their voices heard. Open to all abilities/levels of advocacy experience.

- Active closed Facebook group
- Quarterly update webinars and other resources

To sign up, visit https://www.ndsccenter.org/political-advocacy/national-down-syndrome-advocacy-coalition/

Finding Elected Officials

- Finding and Contacting Elected Officials
- How to contact elected officials (by persuasion)
- US Senate: https://www.senate.gov/
- https://www.commoncause.org/find-your-representative/address/
- Tracking Federal Bills (sign up for alerts)
  - https://www.congress.gov/
  - https://www.govtrack.us/
- State Legislature and Bills
  - http://legiscan.com/

Complete list including websites can be found on the NDSC Website

Take Action: Call and call again

- Elected officials want to hear from constituents
- No need to be an expert (calls take 2-3 minutes each)
- Staff keep tallies of total calls for & against a certain issue
- Use script from Action Alerts and add a personal touch.
- Watch for "Call-In Days" – need critical mass of calls on a particular issue
Take Action: Send an Email

- Generic form from office – not overly effective
- Adapt script from Action Alert and add personal touches
- Email is more effective once relationship is established
- Email communication will probably be with staff
- Consider attaching a one-pager, links or pictures, but not too much

Take Action: Meetings

- Meet with your elected official and/or staff in D.C. or local office
- Always invite a self-advocate and let them do much of the talking (if possible)
- Dress appropriately. One advocate said, “When I go to meetings on the Hill, I dress like I’m going to church with my grandma.”
- Plan your meeting and practice
  - If you are going as a group, have a meeting or call and identify what issues you will be discussing
  - Discuss who will say what in the meeting
  - Discuss what your “sell” or “sell” will be
- Assign someone to remember to take pictures (email/that pictures to group members and Member’s office)

The Importance of In-Person Meetings

Congressional Management Foundation: “In three surveys of congressional staff over a 10-year span, ‘in-person visits from constituents’ was the biggest factor for influencing a member’s decision on policy.”

Take Action: Engage on Social Media

- Use real life relationships to build relationships on social media
- “Like”, “Follow” & “Friend”, tag your elected officials so that you can interact with them
- Sometimes it means following or liking an elected official with opposing viewpoints
- Twitter is most common way to interact with staff and urge them to act – use @handles and #hashtags
- Video clips effective way to share message
- Private social media exchanges rare but there are exceptions
- Staff often manage accounts

Virtual Meetings with Congress

- Staff is taking meetings by Zoom, phone, Google Meet, etc.
- Platform is usually determined by the particular office
- We are all HUMAN and in this together
- Expect the normal pitfalls of virtual: kids interrupting, dogs barking, poor connection, etc.
- Dress nicely (business casual or business attire)...on top!
- Observe Zoom etiquette (mute when not talking, no eating on screen, etc.)
- Invite other constituents and especially a self-advocate
- Be sure to plan who will speak and what you will say ahead of time
Take Action: Tell Your Story

Tell Your Story

• Your most powerful tool is your story!
• How does a bill or legislation impact you? Your friends? People you love?
• A one-page leave behind can be used to tell your story
• You can find a template and examples on the NDSC website.
• At the end of this section, self-advocate Jessie Smart is going to show you how to make one.

Power of Self-Advocates

• Self-advocates are THE MOST EFFECTIVE advocates
• Engage them in all aspects of advocacy
  • Can bring one-pager about themselves to meetings
  • Effective on social media
  • Provide necessary tools and trainings so they can meaningfully participate
  • Public speaking workshops
  • Participation in advocacy trainings, conferences, Hill Days

Rachel's Pink House

• I visited my Senators and Congressman
• I shared my hopes and dreams
• I told them I wanted to go to college
• I told them I wanted to get married
• I told them I wanted to live on my own
• The day I met Senator Moran, I told him I wanted to live in a pink house and that's why he should co-sponsor the ABLE Act!
• My pink house became a symbol of my march to independence
• My Members all sponsored the ABLE Act.
• Congress passed the ABLE Act.

I'm a Self-advocate

• State Representative Davis invited me to come to the Kansas Capitol and talk about the ABLE Act.
• My friend Congressman Yoder introduced me. It was fun.
• The group liked my speech, and they passed the KS ABLE Act.

Staff Relationships

• Make efforts to get to know staff
• Visit staff in person at local office and DC Office, if possible
• Invite them to events or to visit your school or non-profit
• Staffers may move to other offices, but your relationship may remain intact

Partnerships

• Partnerships
  • Look for organizations and/or people with similar issues
  • Refer to previous slides on Staying Informed and Resource List on NDSC website
  • This doesn’t mean you have to agree on all topics
  • Online groups
    • Consider starting a Facebook group for your state
  • Email updates from state and local organizations
  • Don’t stay in Down syndrome bubble
Thank you

- Say thank you when you
- Call
- Email/Write
- Visit in person
- Say thank you again
- On social media – all kinds
- Say thank you again
- Even when they do not do what you want

"My new representative won’t support anything that costs taxpayer’s money, but I was positive and thanked him for meeting with me." ~ Daniel Chaplin, Self-Advocate

Advocacy Reminders

- Respect – always keep conversations and public discussions respectful, even if you disagree
- "No permanent friends, no permanent enemies"
- Recognition – elected officials like to be publicly thanked, recognized on social media and in newsletters
- Realize the importance of staff – staff can be even more important than the elected officials themselves
- Realize the power of self-advocates

Presented by:
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Jessie Smart

- 32 years old – Lives in Olive Branch MS
- Graduated from Lewisburg HS with an occupational diploma
- Attended 2 semesters NW MS Jr college
- Communications Assistant at DSAM
- DSAM Board of Directors 2010-2016
- NDIS Board of Directors 2015-2018
- Member of NDIS Self Advocate Council

Personal Advocacy

I served on our local DSAM Board of Directors for 6 terms. We have two self advocates on our board. I think it is important to have self advocates who can go out into the community to meet business owners, to speak at educational seminars, and who can represent our organization and event with our local and state representatives.

We, as self advocates, need to speak about issues that are important to us, and serving on the Board of Directors in your organization is the best place to begin.
Legislative Advocacy
Mississippi LT Governor Tate Reeves has been a supporter of the ABLE Act

Mississippi Governor Phil Bryant signs the ABLE Act April 2017

Tell Your Story: One-Pagers

Tell Your Personal Story

• Your most powerful tool is your story! Telling an elected official how something will impact your life is powerful.
• A one-page leave behind can be used in many situations
• A one-page leave behind can be used for in-person meetings and you can send to your legislator for virtual meetings
• Update it regularly with new information and new legislative asks

What is an Ask?

Tell Your Story: One-Pagers

Remember to always include:
• Contact information including you name, street address and zip code (constituents have power), phone, email, twitter handle, etc.
• Photo – action or otherwise
• A few sentences about yourself (where you work, go to school, your interests)
• The Ask and why you are asking – how does this impact you, your friends, or someone you care for
• Thank you

Jessie's One-Pager

Dear Representative/Senator ________

My name is Jessica Smart. I am 32 years old and live in Olive Branch, MS. I graduated from Lewisburg High School with an Occupational diploma and attended two semesters at Northwest Mississippi Junior College. I worked for the Down Syndrome Association of the Mid-South (DSAM) as a Communications Assistant until last year when the pandemic hit. I took the office skills I learned, and I am presently the bookkeeper for a local Landscape Company. I am taking a disciple class at my church, and I hope to someday serve in the ministry. I enjoy using my actions and my voice to advocate for those with disabilities.

I worked with a group of local and state representatives from Mississippi to rewrite the language for the ABLE Act bill and was with Mississippi Governor Bryant as he signed the bill. I have served on the Board of Directors for DSAM, National Down Syndrome Congress, and I am presently on the board for the ARC of NW Mississippi.

I would like to ask you to please co-sponsor the Transformation to Competitive Integrated Employment Act (S.260.HR 873). This bill is a positive step toward phasing out Section 14 © subminimum wage over a six-year period. It also provides the funding, supports, and training necessary to change the infrastructure of outdated business models. This is a responsible approach to ending the discriminatory payment of subminimum wage while helping businesses transform to competitive integrated employment settings. Competitive Integrated Employment is when people with disabilities work in mainstream jobs alongside co-workers without disabilities and are paid wages comparable to workers without disabilities. For me to work and live independently, it is important that I be paid comparable wages. I take pride in doing a good job and being a responsible employee and think I deserve to earn comparable wages.

If you have any questions, my contact information is below.

Thank you for your time.

Sincerely,

Jessica Smart

For more information

• You can find copies of one-pager examples and the one-pager template on the NDSC Website. This is the link https://www.ndsccenter.org/political-advocacy/advocacytrainings/

• If you have questions, we will take those at the end. You can always email me. My contact information is on the convention app.
Spotlight: Advocacy and Social Media

Jawanda B. Mast
With appearances by
Lauren and Samantha Driver, Martha Haythorn, Rachel Mast, Sophie Stern, Julie Rothholz, Rep. Mike Smith (R-DE)

Social Media—Who?

- POLL: Who is using social media?
  - 69% of adults; 88% of those aged 18-29
  - All Adults
    - Facebook: 81%
    - YouTube: 69%
    - Instagram: 40%
    - Twitter: 23%
  - Young Adults
    - 18- to 29-year-olds say they use Instagram (71%) or Snapchat (65%), while roughly half say the same for TikTok.

- Almost every member of Congress
  - Twitter: House: 100%; Senate: 100%
  - Facebook: House 99%; Senate 100%

Engage on Social Media

- Use real life relationships to build relationships on social media
- “Like”, “Follow”, “Friend”, AND Share/Retweet others’ tweets and posts and add your own commentary
- Sometimes this means following or liking an elected official with opposing viewpoints
- Tag your elected officials so that you can interact with them
- Include pictures and video clips; they are more likely to gain attention
- Twitter is most common way to interact with staff and urge them to act – use @handles and #hashtags
- Sometimes this means following or liking an elected official with opposing viewpoints
- Tag your elected officials so that you can interact with them
- Include pictures and video clips; they are more likely to gain attention
- Twitter is most common way to interact with staff and urge them to act – use @handles and #hashtags
- Use social media to crowdsourced and educate

Engage on Social Media (cont.)

- Read, follow, and share social media action alerts and educational posts from trusted groups and organizations.
- NDSC, NDAC, #321Advocate, Inclusion for Children with Down syndrome, ARC, APSE, RiseUp4HealthCare, state-specific groups
- Follow groups that may or may not share your opinion
- Tag other advocates when relevant
- Blogs (may be picked up by Upworthy, The Mighty, The Hill, etc.)
- Videos
- Tap into your state’s Facebook Advocacy Group. If your state doesn’t have one, consider starting one.

Always be respectful and think about who may be reading what you write (filter).

Social Media—How?

- Find and follow your legislators on social media
  - www.house.gov/representatives/find-your-representative
  - www.senate.gov/senators/contact
  - Enter your zip code
  - Click on your US Representative’s name
  - Select your state in the drop-down menu
  - Click on the name of your US Senators.

- Plan your message
- Commit to posting regularly
- Private social media exchanges rare but there are exceptions.
- Staff usually manage accounts

Social Media Tips from Rachelspinkhouse

- My first social media was Twitter.
- Now, I have Instagram, Snapchat, & TikTok
- My parents monitor my social media for safety.
- They also help me with my posts sometimes.
- The main reasons I started on Twitter:
  - To advocate
  - To spread Down syndrome awareness
  - People love to see my posts.
- My elected officials and friends retweet and share my posts.
Social Media Tips from Rachelspinkhouse

My social media handles are all Rachelspinkhouse because the first time I met Senator Moran I told him he should sponsor the ABLE Act so I could live in a pink house.

Now, my Senators and Representatives all follow me on social media.

Follow me:
Twitter: @rachelspinkhouse
IG: @rachelspinkhouse

How to Make an Advocacy Video

• My mom and dad help me write a message on a dry erase board.
• Then, we make a video on my iPhone. Sometimes we have to do it several times.
• Then, I upload to Instagram or Twitter or you could do YouTube.
• If I do Instagram, I can share from there on Twitter.
• Sometimes I just do it on Twitter.
• My mom usually saves them to YouTube.

Tweet/Instagram Video Script
(Written on a dry erase board)

• Hello Senator Moran.
• Your friend Rachel here.
• I am going to college in January.
• Some of my friends can’t open an ABLE account.
• I need you to please sponsor the ABLE Age Act so others who need an ABLE Account can get them.
• That would make my heart happy!
• Thank you, Senator Moran,

Social Media Tips from Rachelspinkhouse

1. Make a video of yourself
2. Post it on Facebook, Instagram, Twitter
3. Tag your elected official
4. Be nice
5. Say please and thank you
6. Use a good hashtag (ask for help if needed)
7. Follow up with an email or a phone call (if needed)

My Representative

When Sharice Davids was elected as my new representative in 2018, my mom tagged her in a tweet, and she sent my mom a private message.

• I met her over spring break.
• She has co-sponsored many bills that will help people with Down syndrome.
• She and her staff did a Zoom with me to learn about Project SEARCH.

Support ABLE Age Adjustment Act Sen. Moran by Rachel Mast

Thank you Sen. @jerrymoran for being my friend. My friends need your help so more people can have ABLE accounts. Please sponsor the ABLE Age bill #Downsyndrome #ExpandABLE (Insert link to video)
Martha Haythorn: Vlog
• Internship at the Arc of Georgia
• Part of internship was the production of the “Mondays with Martha” Vlog
• She interviewed different people about policy and advocacy
• https://ga.thearc.org/mondays-w-martha/
• Tuesdays with Liz: ‘Mondays with Martha’ Crossover Special
In this episode, Martha and Liz Weintraub, Sr. Advocacy Specialist – Association for University Centers on Disability, chat about how they view their own disabilities, and how they define disability and advocacy.

Sophie Stern: WDSD Video
In 2017, Sophie’s sister Annabelle recorded a message from Sophie on World Down Syndrome Day (WDSD). She shared it with a family friend who worked in then State Senator Krysten Sinema’s (R-AZ) office. Senator Sinema shared it on social media. It has become an annual event.

Sophie Stern, age 18, is a senior in high school in Tempe, Arizona. She loves to dance and hang out with friends.

Sophie Stern, age 18, in high school in Tempe, Arizona.

About Julie M. Gerhart-Rothholz
• Mom to Evan
• Runs social media for Pennsylvania Down Syndrome Advocacy Coalition (Facebook and Twitter—@pdsacemail)
• NDAC Member
• Arc of PA Board Member
• Married to NDSC Board Member, Mitch Rothholz
• Pharmacist
• Frequently interacts with legislators.

About Julie M. Gerhart-Rothholz

6 TIPS FOR ADVOCACY & SOCIAL MEDIA SUCCESS
Tip 1: Reach out to both sides of the aisle. Rep Brian Fitzpatrick (R) and Rep Madeleine Dean (D) are pictured.
Tip 2: Be where your legislators are. In Pa, US Representatives were frequent visitors of COVID vaccination clinics, and we were too. It gave us the opportunity to talk about COVID and people with Down syndrome.

6 TIPS FOR ADVOCACY & SOCIAL MEDIA SUCCESS
Tip 3: Invite your legislator to your/your loved one’s school/workplace. It showcases the benefits of inclusion.
Tip 4: You don’t need to do it all from scratch. Shamelessly, graciously steal. Retweeting is good for both parties.

6 TIPS FOR ADVOCACY & SOCIAL MEDIA SUCCESS
Tip 5: Be a credible resource for legislators. This builds trust and the relationship.
Tip 6: Not all advocacy involves legislators.
Relationships & the Marathon

Resource about legislators & social media


Summary

- Take that first step and post/tweet.
  - Keep it short.
  - Keep it civil.
  - Include pictures and/or videos.
  - Share or retweet something about what you have learned tonight.
- Use common not cute hashtags - #Downsyndrome #disability
- Do more than like: share and retweet to drive traffic
- Be kind and civil

Sample Tweets

We just kicked off the NDSC Convention with #Advocacy Training Boot Camp! What a great experience. Thanks @ndscenter #Downsyndrome #NDSC21

I learned how to make a one-pager at the @ndscenter Advocacy Training Boot Camp. I'm going to send it to Senator @jerrymoran this week! #Downsyndrome #NDSC21

People with #disabilities deserve the opportunity to work in real jobs for real paychecks. @RepDavids please support HB 2373 & phase-out 14(c) now and support competitive integrated employment. #Downsyndrome #realwork4realwages
Engaging People of Color for Advocacy
Tony Zanfordino

Who Am I?
- Parent
- Advocate
- Leader of our local Down Syndrome group
- Member of Maryland Down Syndrome Advocacy Coalition (MDAC)

The WHY
- An underrepresented voice in many things that impact our daily life
- They can provide additional resources
- Inclusiveness

The How
- Invite them to be part of the team
- Reach out to schools, churches and other social organizations
- Ask for help from other people of color doing advocacy

Closing
- Engagement is a two-way street
- Get involved
- Bring a friend
- You have a voice
- The tools are provided

Contact info
- Tony Zanfordino (tony.zanfordino@gmail.com) 703-307-5562
STATE ADVOCACY IN A COVID WORLD:
DRIVING ADVOCACY THROUGH SCIENCE & POLITICS

WHAT ADVOCACY DIDN'T LOOK LIKE IN 2020:

RELATIONSHIPS
(YOU NEED THEM)

WE SERVE
OHIO...
TOGETHER!

RELATIONSHIPS WITH OHIO LEADERSHIP
ADVOCACY IN ACTION

Worked the Science & Facts
- Confirmed with Medical Advisory Committee that we should put energy into pushing vaccine prioritization
- Sought info on the # of adults with DS in Ohio
- Sent article to anybody and everybody

ADVOCACY IN ACTION

Played the Politics
- Targeted info to key leaders
  - Ohio Department of DD Governor’s Office
  - Ohio Director of Public Health (through assistant superintendent Human Service Chamber)
  - Leveraged small number of vaccines necessary to protect adults with DS in Ohio
- Emphasized that not all adults with DS live in congregate settings – would not have been included in Group 1A

ADVOCACY PAYS OFF

Staying Protected - YouTube

THANK YOU!

Resources
- Association of University Centers on Disabilities
- Council of Parent Attorneys and Advocates
- National Disability Rights Network
- The Advocacy Institute
- TIES Center
- ABLE National Resource Center
- Find your elected official
- Track a bill
- And many more!

View them all on our Resource List, found at: https://www.ndsccenter.org/political-advocacy/advocacytrainings/

Advocacy Toolkit for Self-Advocates

- The Advocacy Toolkit for Self-Advocates was developed by Self-Advocate Christopher Bennet with support from the NDSC Staff.
Sign up to stay up-to-date with NDSC Policy communications!

• Monthly NDSC Policy & Advocacy Newsline emails
  • http://www.ndsccenter.org/stay-up-to-date-with-ndsc-policy

• Action Alerts
  • https://www.ndsccenter.org/political-advocacy/take-action-stay-informed/

• Facebook
  • https://www.facebook.com/dsadvocates/

• Twitter
  • @ndsccenter

Please join NDAC!

• NDAC is a grassroots advocacy service that is designed to educate individuals with Down syndrome, their family members, and other allies about policy issues and give them the advocacy tools and techniques they need to effectively advocate for change. Gained access to our quarterly webinars, private Facebook group and more!

• Currently: 47 Group Members, 484 Individual Members

• Need advocates in Wyoming and Alaska to represent all 50 states!

• Sign up today at: https://www.ndsccenter.org/political-advocacy/national-down-syndrome-advocacy-coalition

Questions?

Stephanie Smith Lee
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Lauren Camp Gates
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For more info about our policy agenda and resources, visit: https://www.ndsccenter.org/political-advocacy