Parents are core members of inclusive instructional teams and key to helping navigate and problem solve instructional options throughout the course of their child’s school career. The following resources, developed by the TIES Center (www.tiescenter.org) in collaboration with NDSC Policy Advisor, Ricki Sabia, address important information and recommendations for parents of students with the most significant cognitive disabilities.

*Click on the buttons below to open each resource.

1. **10 Reasons to Support Inclusive School Communities for ALL Students**
2. **Taking the Alternate Assessment Does NOT Mean Education in a Separate Setting!**
3. **Developing IEPs that Support Inclusive Education for Students with the Most Significant Cognitive Disabilities**
4. **Providing Meaningful General Education Curriculum Access to Students with Significant Cognitive Disabilities**
5. **The General Education Curriculum—Not an Alternate Curriculum!**
6. **Grading My Child with Significant Cognitive Disabilities in an Inclusive Classroom**
7. **Understanding the Role of Paraprofessionals in Your Child’s Education in Inclusive Classrooms**
8. **Debunking Myths about Inclusive Education for Students with the Most Significant Cognitive Disabilities**
9. **Communication Supports for Students with Significant Cognitive Disabilities: What Parents Need to Know**
10. **Providing Access to School-Wide Positive Behavioral Interventions and Supports for Students with Significant Cognitive Disabilities**

Any or all of these documents may be reproduced without prior permission, provided the source is cited.