## 2019 RECORDED WORKSHOP SCHEDULE

**As of 5-20-2019 (subject to change)**

### WK Cycle Workshops - Friday, June 28, 1:30 - 3:30 PM

<table>
<thead>
<tr>
<th>WK</th>
<th>Cycle</th>
<th>Workshops</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>Reading Intervention for Children and Adolescents With DS</td>
<td>Lemons</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>How to Address Messy Eating and Feeding Safety Through Specific Oral-Motor and Self-Monitoring Skills</td>
<td>Gray</td>
</tr>
<tr>
<td>4</td>
<td>1</td>
<td>From Home to the Classroom: Communication Challenges for School-Age Children With DS</td>
<td>Gilbert</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>Self-Advocacy in Your Community &amp; for Your Employment</td>
<td>Seely, Gamel-McCormick</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>Friendship Toolkit</td>
<td>Stadnik, King</td>
</tr>
<tr>
<td>8</td>
<td>1</td>
<td>LuMind RDS - Leading the Way in Down Syndrome (DS) Research: Why We Should Be Excited About the Future</td>
<td>Hendrix, Hillerstrom</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>Foot Problems Associated With People With DS</td>
<td>Riley</td>
</tr>
<tr>
<td>10</td>
<td>1</td>
<td>Focus on Life Planning and the Circles of Support</td>
<td>Wright</td>
</tr>
<tr>
<td>11</td>
<td>1</td>
<td>Parent Advocate: No Application or Experience Needed – You Have the Job</td>
<td>Murray</td>
</tr>
<tr>
<td>12</td>
<td>1</td>
<td>The SELF Model: Sibling Empowerment, Liberty, and Fulfillment</td>
<td>Liszka</td>
</tr>
<tr>
<td>13</td>
<td>1</td>
<td>DS-ASD 101: Understanding the BASICS of Co-Occurring DS and Autism Spectrum Disorder</td>
<td>Gray, Doherty</td>
</tr>
<tr>
<td>14</td>
<td>1</td>
<td>Aprender a enseñar: Estrategias para apoyar a mi hijo/a en el proceso lector y de cálculo matemático</td>
<td>Lisboa</td>
</tr>
</tbody>
</table>

### WK Cycle Workshops - Saturday, June 29, 9:30 - 11:00 AM

<table>
<thead>
<tr>
<th>WK</th>
<th>Cycle</th>
<th>Workshops</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>2</td>
<td>Foundations for Successful Communication</td>
<td>Bekins</td>
</tr>
<tr>
<td>17</td>
<td>2</td>
<td>Making a Splash With Aquatic Therapy: An OT/PT Group Approach</td>
<td>Milligan, Hagenbaugh</td>
</tr>
<tr>
<td>18</td>
<td>2</td>
<td>The ABCs of Effective Reading Instruction</td>
<td>Halle</td>
</tr>
<tr>
<td>19</td>
<td>2</td>
<td>Developing a Strong IEP</td>
<td>Perry, Pacheco</td>
</tr>
<tr>
<td>20</td>
<td>2</td>
<td>Practical and Effective Use of Technology – Throwing Out the Box</td>
<td>Dougherty</td>
</tr>
<tr>
<td>21</td>
<td>2</td>
<td>The Next Phase of Support and Planning: Adult and Aging Support</td>
<td>Gregg</td>
</tr>
<tr>
<td>22</td>
<td>2</td>
<td>How to Recognize Regression in DS</td>
<td>Dalope, McCormick</td>
</tr>
<tr>
<td>23</td>
<td>2</td>
<td>What’s Happening in Washington DC and What You Can Do</td>
<td>Sachs, Lee, Sabia</td>
</tr>
<tr>
<td>24</td>
<td>2</td>
<td>Behavior &amp; DS: The Respond but Don't React Method</td>
<td>Stein</td>
</tr>
<tr>
<td>25</td>
<td>2</td>
<td>An Unprecedented and Exciting DS Research Discovery Engine – The Crnic Institute Human Trisome Project™</td>
<td>Espinosa</td>
</tr>
<tr>
<td>26</td>
<td>2</td>
<td>Understanding Special Needs Trusts and ABLE Accounts for Future Planning</td>
<td>M. Smith, Connell</td>
</tr>
<tr>
<td>27</td>
<td>2</td>
<td>Tips for Getting the Most out of Your NDSC Adult Sibling Toolkit</td>
<td>Pursley, Clark</td>
</tr>
<tr>
<td>28</td>
<td>2</td>
<td>DS Along With Autism Spectrum Disorder: Recognizing the Signs, Understanding the Diagnostic Process, and Exploring Intervention Approaches</td>
<td>Lee</td>
</tr>
<tr>
<td>29</td>
<td>2</td>
<td>Recomendaciones adicionales en los cuidados de salud en las personas con síndrome de Down</td>
<td>Flores Arizmendi, Gomez Puente</td>
</tr>
<tr>
<td>WK#</td>
<td>Cycle</td>
<td>Workshops - Saturday, June 29, 1:30 - 3:00 PM</td>
<td>Presenters</td>
</tr>
<tr>
<td>-----</td>
<td>-------</td>
<td>------------------------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>32</td>
<td>3</td>
<td>Don't Forget the Music! Get Them Talking When You Use It!</td>
<td>Hampton</td>
</tr>
<tr>
<td>33</td>
<td>3</td>
<td>Inclusion 101: Making Inclusion Happen</td>
<td>Smith, Mast, N. Smith</td>
</tr>
<tr>
<td>34</td>
<td>3</td>
<td>Assistive Technology: Access for All</td>
<td>Cantagallo</td>
</tr>
<tr>
<td>35</td>
<td>3</td>
<td>Promoting Strengths and Adaptive Resources in Persons With DS</td>
<td>McGuire</td>
</tr>
<tr>
<td>36</td>
<td>3</td>
<td>The Future of Inclusive Higher Education: Make Your Voice Heard!</td>
<td>Lee, Will</td>
</tr>
<tr>
<td>37</td>
<td>3</td>
<td>Behavior News You Can Use!</td>
<td>Taylor</td>
</tr>
<tr>
<td>38</td>
<td>3</td>
<td>ABLE Accounts: A Down Payment on Financial Freedom</td>
<td>Kennedy</td>
</tr>
<tr>
<td>39</td>
<td>3</td>
<td>Down Syndrome Clinic to You (DSC2U): A New Virtual Clinic for All Families</td>
<td>Skotko</td>
</tr>
<tr>
<td>*40</td>
<td>3</td>
<td>Obstructive Sleep Apnea and Ear, Nose, and Throat Problems in DS</td>
<td>Heubi</td>
</tr>
<tr>
<td>41</td>
<td>3</td>
<td>Connecting Families and Those With DS to Research That INCLUDEs Them</td>
<td>Parisi</td>
</tr>
<tr>
<td>42</td>
<td>3</td>
<td>Healthy Transitions: Pathway to Adulthood</td>
<td>McCormick</td>
</tr>
<tr>
<td>43</td>
<td>3</td>
<td>DS-ASD: Will My Child Always Wear Diapers? Understanding Toileting Challenges and Exploring Solutions</td>
<td>Katz</td>
</tr>
<tr>
<td>44</td>
<td>3</td>
<td>Integración Sensorial y Síndrome de Down: Herramientas para fortalecer el desempeño de nuestros hijos desde el núcleo familiar.</td>
<td>Gonzalez, Mandiola Torres, Hernández Troncoso</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WK#</th>
<th>Cycle</th>
<th>Workshops - Saturday, June 29, 3:30 - 5:00 PM</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>*47</td>
<td>4</td>
<td>The Journey to Communication</td>
<td>Hampton</td>
</tr>
<tr>
<td>48</td>
<td>4</td>
<td>The Pee and Poo in You: A Three-Stage Physical Therapy Approach for Successful Toilet Training.</td>
<td>Milligan, Pipan</td>
</tr>
<tr>
<td>49</td>
<td>4</td>
<td>A Deep Dive Into IEPs</td>
<td>Barlow</td>
</tr>
<tr>
<td>50</td>
<td>4</td>
<td>Twenty Technology Tips &amp; Tools for Effective Inclusion</td>
<td>Smith</td>
</tr>
<tr>
<td>51</td>
<td>4</td>
<td>Alzheimer’s Disease and DS</td>
<td>Potter</td>
</tr>
<tr>
<td>52</td>
<td>4</td>
<td>What Happens When the School Bus Stops Coming</td>
<td>Leahy</td>
</tr>
<tr>
<td>53</td>
<td>4</td>
<td>How to Ignite Your Own Life: Roadmap to Success</td>
<td>Egan, Eder</td>
</tr>
<tr>
<td>54</td>
<td>4</td>
<td>Updates in Medical Care: The Down Syndrome Medical Interest Group-USA</td>
<td>Bulova, Stanley, Bull</td>
</tr>
<tr>
<td>55</td>
<td>4</td>
<td>Stop, Squeeze, Breathe – Sensory-Based Calming Strategies for All</td>
<td>McGrew, Mann</td>
</tr>
<tr>
<td>57</td>
<td>4</td>
<td>Employment for Individuals With DS: Developing Talents and Exploring Dreams</td>
<td>Durbin, Heitzman, Sappenfield</td>
</tr>
<tr>
<td>58</td>
<td>4</td>
<td>DS-ASD: Sleepless Children and Exhausted Parents – Understanding Sleep Problems and Exploring Solutions</td>
<td>Katz</td>
</tr>
<tr>
<td>59</td>
<td>4</td>
<td>De la menstruación a la masturbación - abordar la pubertad en niños con síndrome Down sin frustración</td>
<td>Spinazzi</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WK#</th>
<th>Cycle</th>
<th>Workshops - Saturday, June 29, 9:30 - 11:00 AM</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>61</td>
<td>5</td>
<td>123s and More – Creating a Strong Math Foundation</td>
<td>Halle</td>
</tr>
<tr>
<td>62</td>
<td>5</td>
<td>Toddlerhood to Transition: Top Ten Tips for an Amazing Future</td>
<td>Davidson, Lombardo</td>
</tr>
<tr>
<td>*63</td>
<td>5</td>
<td>Take a Peek! Video Modeling and Video Instruction: A Power Tool for Learning Stuff!</td>
<td>McCary, Delsandro</td>
</tr>
<tr>
<td>64</td>
<td>5</td>
<td>Challenging Goals and High Expectations for Every Child</td>
<td>Brinkley, Duch</td>
</tr>
<tr>
<td>65</td>
<td>5</td>
<td>The Improvaneers! How the World’s First All-DS Improv Troupe Will Be a Game-Changer for Improving Job and Social Opportunities!</td>
<td>Snow</td>
</tr>
<tr>
<td>WK#</td>
<td>Cycle</td>
<td>Workshops - Saturday, June 29, 10:30 AM - 12:00 PM</td>
<td>Presenters</td>
</tr>
<tr>
<td>-----</td>
<td>-------</td>
<td>-----------------------------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>74</td>
<td>6</td>
<td>Promoting Optimal Health for Children With DS</td>
<td>Vellody</td>
</tr>
<tr>
<td>75</td>
<td>6</td>
<td>Awareness, Preparedness, and Prevention: Safety Issues for Children With Special Needs</td>
<td>Siegel</td>
</tr>
<tr>
<td>76</td>
<td>6</td>
<td>Using Both Speech and AAC to Support Communicative Independence</td>
<td>Helland</td>
</tr>
<tr>
<td>77</td>
<td>6</td>
<td>Accessing the Curriculum</td>
<td>Halle</td>
</tr>
<tr>
<td>78</td>
<td>6</td>
<td>Effective Team Approach for Inclusive Education Within a School District – Perspectives From Team Members</td>
<td>Gallagher, Graf, Zweiback, Noga</td>
</tr>
<tr>
<td>79</td>
<td>6</td>
<td>Movin’ On Out</td>
<td>Bergeron, K. Peglow</td>
</tr>
<tr>
<td>80</td>
<td>6</td>
<td>Making the Most of a Behavioral Health Consultation for Adults With DS</td>
<td>Gelaro, McGuire</td>
</tr>
<tr>
<td>81</td>
<td>6</td>
<td>Tools to Support a Future Plan</td>
<td>Mahar</td>
</tr>
<tr>
<td>82</td>
<td>6</td>
<td>Why Is My Child Reacting This Way? Understanding Your Child’s Sensory System</td>
<td>Purdy</td>
</tr>
<tr>
<td>83</td>
<td>6</td>
<td>Valued Roles Can Lead to the Good Things in Life - Four Families Combat Devaluation</td>
<td>Caruso, Vazquez, Licata, Davis, Carter</td>
</tr>
<tr>
<td>84</td>
<td>6</td>
<td>From Power Struggles to Powerful Partnerships: Understanding and Managing Challenging and Unsafe Behaviors</td>
<td>Baumer, Soccorso</td>
</tr>
<tr>
<td>85</td>
<td>6</td>
<td>Introduction to Inclusive Higher Education</td>
<td>Lee, Hart, Foraker, P. Foraker</td>
</tr>
<tr>
<td>86*</td>
<td>6</td>
<td>Multidisciplinary Advocacy for Children Dually-Diagnosed With DS and Autism Spectrum Disorder: From Diagnosis Through the Lifespan</td>
<td>Pipan, Vincent, Perry</td>
</tr>
<tr>
<td>87</td>
<td>6</td>
<td>Síndrome de Down: Vida Dependiente vs Vida Independiente</td>
<td>Aguilasocho</td>
</tr>
</tbody>
</table>

* Workshops translated simultaneously into Spanish and recorded