Behavior & Down Syndrome: The Respond but Don't React Method

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Behavior problems impact approximately 30% of children with DS. Left untreated, these same children often exhibit behavior problems as adults, limiting work and independent living opportunities. In order to address behavior problems effectively, one must understand the brain-based reasons for these challenges and direct treatment appropriately. This workshop will present the basic neuroscience of DS and how this informs effective behavior management, with practical strategies provided for use in the home and school settings.

Learning Objectives:

1. Understand the basic neuroscience of DS and its impact on behavior.
2. Understand the theory underlying effective behavior management strategies to support individuals with DS.
3. Take home specific tools for use in the home and classroom for supporting positive behavior for individuals with DS.

About the Presenter:

Dr. David Stein is the founder of New England Neurodevelopment, a pediatric psychology practice in Boston. He is the author of Supporting Positive Behavior in Children and Teens With Down Syndrome: The Respond but Don't React Method. Dr. Stein has served as Co-Director of the Down Syndrome Program and a pediatric psychologist within the Division of Developmental Medicine at Boston Children’s Hospital, as well as an instructor at Harvard Medical School. Dr. Stein's clinical work is focused on neuropsychological testing, behavior therapy, and parent training with children who have neurodevelopmental disorders. Dr. Stein's research is focused on accurate phenotyping of complex and comorbid neurodevelopmental conditions, factors affecting long-term outcomes, and quality improvement.