Deep Dive Session H

College and Career Readiness for Youth with Intellectual Disabilities: Moving from Compliance to Inclusive Outcomes

This training will target information and evidence-based practices associated with preparing students with intellectual disabilities to be college and career ready through alignment with the IDEA transition planning and services. This session will introduce a framework for considering college and career readiness as identified specifically for students with intellectual disabilities (CCR-SD, Morningstar, Zagona et al., 2018).

The training will target evidence-based transition practices within classrooms, schools and communities to ensure postschool outcomes associated with: employment, postsecondary education, and community participation/independent living. The CCR-SD framework targets transition supports that occur through access to general education settings and strategies to implement inclusive supports.

Learning Objectives:
1. Increase knowledge of preparing youth with intellectual disabilities to be college and career ready.
2. Identify specific evidence-based secondary and transition practices for students with intellectual disabilities and plan for implementation within classrooms, schools and communities
3. Plan for implementation of specific strategies and evidence-based practices promoting CCR for students with intellectual disabilities.

About the Speaker:
Dr. Mary E. Morningstar is a professor in the Department of Special Education at the University of Kansas and Director of the Transition Coalition (www.transitioncoalition.org), a national center offering online, hybrid, and in-person professional development and resources for secondary special educators and transition practitioners. Her work involving digital and web-based professional development has extended for more than 10 years, as part of the Transition Coalition.