



Inclusion, IEP, and UDL Resources

Inclusion Policy and Research

- NDSC Position Statement on Inclusive Education - <https://www.ndsccenter.org/political-advocacy/legislative-priorities/ndsc-position-statements/>
- TIES Center on Inclusive Policies and Practices for Students with Significant Cognitive Disabilities. Website features resources for parents to use. NDSC Senior Policy Advisor Ricki Sabia is a parent Liaison to TIES - <https://tiescenter.org/>
- SWIFT Center on Inclusive Education offers a broad structure for facilitating inclusion - <http://www.swiftschools.org/>
- A Summary of Evidence on Inclusive Education (focused on Down syndrome) - <https://www.nads.org/new-inclusion-report/>
- 7 essential research studies for inclusion - <https://www.thinkinclusive.us/essential-research-inclusive-education/>
- Where Students with the Most Significant Cognitive Disabilities Are Taught: Implications for General Curriculum Access - <http://www.ncscpartners.org/Media/Default/PDFs/Resources/NCSC%20LRE%20Article%20Exceptional%20Children%20EC%201670%20APA.pdf>
- The Segregation of Students with Disabilities, a report on the legal and scientific basis for inclusion https://ncd.gov/sites/default/files/NCD_Segregation-SWD_508.pdf
- Inclusion, Least Restrictive Environment and Mainstreaming by Wrightslaw - <https://www.wrightslaw.com/info/lre.index.htm>

Individualized Education Program (IEP)

- Frequently Asked Questions about IEPs - <https://www.thinkinclusive.us/frequently-asked-questions-about-iep/>
- Writing an Inclusive IEP - <https://www.peakparent.org/blog/writing-inclusive-individualized-education-plan-iep>
- What Does the Individuals With Disabilities Education Act Say About IQ Testing? (authored by NDSC and Intelligent Lives) - <https://unh.app.box.com/s/sidnmqoo0dos449z67w00gzvqsb84ika>
- Accessible Educational Materials and Technologies in the IEP <http://aem.cast.org/binaries/content/assets/common/publications/aem/aem-iep-brief-2018.pdf>

- Playing a Role in the IEP Process - <https://www.understood.org/en/school-learning/special-services/ieps/playing-a-role-in-the-iep-process>
- NDSC's brief on the Every Student Succeeds Act and IEP Tips - <https://www.ndsccenter.org/wp-content/uploads/ESSA-FAQs-and-IEP-Tips.pdf>

Technology Tools and Universal Design for Learning (UDL) Resources

- The difference between UDL and traditional learning - <https://www.understood.org/en/learning-attention-issues/treatments-approaches/educational-strategies/the-difference-between-universal-design-for-learning-udl-and-traditional-education>
- National UDL Center - <https://medium.com/udl-center>
- UDL Implementation and Research Network - <https://udl-irn.org/>
- Technology and UDL resources to support inclusion compiled by Sean J. Smith Ph.D. Professor Special Education University of Kansas (an NDSC Board member) and Jawanda Mast, as part of a workshop for the NDSC Convention - <https://bit.ly/2RQ9m1K>
- School district level materials on implementing UDL - <https://www.montgomeryschoolsmd.org/departments/hiat-tech/udl/>

Blogs/Social Media

- Inclusion Evolution Blog by Courtney Hansen - <https://www.inclusionrevolution.com>
- Sassy Southern Gal by Jawanda Mast (many blog posts focus on inclusion) - <http://www.thesassysoutherngal.com/>
- Facebook group: Inclusion for Children with Down Syndrome within the Classroom - <https://www.facebook.com/groups/inclusiondownsyndrome>
- NDSC Advocacy and Policy Facebook page - <https://www.facebook.com/dsadvocates>
- Think about Preparing for College <https://www.facebook.com/thinkcollege/>