



Resource List For NDSC Disability Policy Event

November 4, 2019

American University Washington College of Law

Inclusive Education

- Website for TIES Center, which is a federally funded project to promote inclusive policies and practices for students with significant cognitive disabilities <https://tiescenter.org/>
 - A brief called Taking an Alternate Assessment Does NOT Mean a Separate Setting <https://tiescenter.org/resource/NO/yDQYeoQQe0thNgNp4chg>
 - IMPACT magazine issue with articles on inclusion for students with significant cognitive disabilities (articles on research, data, myths v facts etc.) <https://tiescenter.org/resource/N8/2yNmIXSQOP8huw-8McxQ>
 - A TIPS document on the least dangerous assumption <https://tiescenter.org/resource/SH/Py-il1RbSn3Hb5fMYLZA>
- Report summarizing findings on inclusion, which reviews 280 studies from 25 countries and concludes that inclusive education benefits students with and without disabilities-some of the research is specific to students with Down syndrome https://www.nads.org/wp-content/uploads/2017/06/A_Summary_of_the_evidence_on_inclusive_education.pdf
- Study on the implications of the educational setting for students with significant cognitive disabilities-shows data on how small a number are in inclusive settings <http://www.ncscpartners.org/Media/Default/PDFs/Resources/NCSC%20LRE%20Article%20Exceptional%20Children%20EC%201670%20APA.pdf>

Participation in Grade Level Curriculum and Developing Communicative Competence

- The National Center and State Collaborative Curriculum and Instructional Resources for students with significant cognitive disabilities, including materials on developing communicative competence <https://wiki.ncscpartners.org>
- Resources including briefs on topics that shaped the NCSC comprehensive system of curriculum, instruction, and assessment for students with significant cognitive disabilities <http://www.ncscpartners.org/resources>

College and Career Readiness for Students with Significant Cognitive Disabilities

- Paper describing the most important components of education to ensure college and career readiness for students with significant cognitive disabilities <http://ncscpartners.org/Media/Default/PDFs/AA-AAS-College-Career-Readiness-NCSC-9-24-2013.pdf>
- Summary of article above <http://www.ncscpartners.org/Media/Default/PDFs/Resources/Parents/parentdocs/NCSC%20Summary%20of%20Policy%20Paper%20on%20College%20and%20Career%20Readiness%20for%20Students%20with%20Significant%20Cognitive%20Disabilities%205-12-14.pdf>

Universal Design for Learning (framework to improve and optimize teaching and learning for the widest range of learner variability)

- UDL at a glance video and UDL Guidelines <http://www.cast.org/our-work/about-udl.html#.XaygpZNKiF0>
- CAST (pioneer of the UDL framework and guidelines) <http://www.cast.org/>
- UDL Implementation and Research Network <https://udl-irn.org/>
- UDL Credentialing and Certification Initiative <http://www.udlcci.org/>
- Learning Designed (an education power tool for a changing world) <https://www.learningdesigned.org>
- New Hampshire UDL Innovation Network (statewide implementation project) <http://www.cast.org/our-work/professional-learning/projects/new-hampshire-innovation-network-nhudl.html>
- District level information on UDL implementation fro Montgomery County in Maryland <https://www.montgomeryschoolsmd.org/departments/hiat-tech/udl/>

Postsecondary Education

- Think College www.thinkcollege.net
- Overview of Federal Higher Education Opportunity Act Issue Brief <https://thinkcollege.net/resource/federal-legislation/overview-federal-higher-education-opportunity-act>
- Accreditation Workgroup (developing model accreditation standards for postsecondary programs for students with ID) <https://thinkcollege.net/think-college-news/accreditation-workgroup-meets-in-washington-dc>
- Joint letter to Congress on ID provisions in Higher Education Act reauthorization <https://www.ndsccenter.org/wp-content/uploads/Senate-HELP-Com-ID-letter-3.8.2018.pdf>
- “Addressing the Policy Tangle: Students with Intellectual Disability and the Path to Postsecondary Education, Employment and Community Living” <https://www.ndsccenter.org/wp-content/uploads/Addressing-the-Policy-Tangle-Report-PDF.pdf>
- Joint letter to Secretary DeVos requesting guidance on the use of IDEA and VR funds for postsecondary students with ID <https://www.ndsccenter.org/wp-content/uploads/DeVos-Letter-080918.pdf>
- “Increasing Postsecondary Opportunities and Success for Students and Youth with Disabilities” (U.S. Department of Education guidance) https://www2.ed.gov/policy/speced/guid/increasing-postsecondary-opportunities-and-success-09-17-2019.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=%20

Employment

- Collaboration to Promote Self-Determination www.thecpsd.org
- Coalition to Advance Competitive Integrated Employment www.integratedemploymentnow.org
- Competitive Integrated Employment for People with Intellectual & Developmental Disabilities: Myths & Truths <http://thecpsd.org/wp-content/uploads/2019/10/CPSD-Myths-and-Truths-Oct.-2019-.pdf>
- Real Work for Real Pay: A Self-Advocate’s Guide to Employment Policy <https://autisticadvocacy.org/policy/toolkits/employment/>
- Advisory Committee Report on Increasing Competitive Integrated Employment for Individuals with Disabilities, Office of Disability Employment Policy of the Department of Labor, https://www.dol.gov/odep/topics/pdf/ACICIEID_Final_Report_9-8-16.pdf
- National Disability Employment Policy, From the New Deal to the Real Deal: Joining the Industries of the Future. Report by National Council on Disability. https://ncd.gov/sites/default/files/Documents/NCD_Deal_Report_508.pdf
- Disability Employment: Outdated Laws Leave People with Disabilities Behind in Today’s Economy. Minority Staff Report U.S. Senator Patty Murray, Ranking Member. United States Senate Committee on Health, Education, Labor and Pensions https://www.murray.senate.gov/public/_cache/files/84084732-e011-470a-b246-1cdab87755c3/staff-report-on-employment-for-people-with-disabilities-10-29-2018-pm-.pdf