



# Tulsa Educators Conference

Saturday, February 3, 2024, 8AM – 3 PM  
Tulsa, Oklahoma

Practical in nature, this conference will engage participants in identifying and implementing strategies applicable to K-12 classrooms.

Our Educators Conferences offer hands-on, research-based strategies that general education and special education teachers can implement immediately to best support their students with Down syndrome and intellectual disabilities.

Attendees will leave equipped with ideas, tips, strategies, tools and solutions that they can implement in the classroom.

- Addressing **BEHAVIOR** through effective strategies
- Literacy strategies to facilitate **READING DEVELOPMENT**
- Proven practices for **INCLUSION**
- Strategies for **ACCESS** for all
- **TRANSITIONING** the ages and stages
- Planning and designing **CURRICULUM**



NATIONAL  
DOWN SYNDROME  
CONGRESS

## **\$100 registration includes:**

- Materials
- Breakfast and lunch
- Certificate of attendance (7 hours)
- Optional 0.6 CEUs for an additional \$30

Holland Hall  
Tandy Dining and Wellness Center  
5666 East 81st Street  
Tulsa, OK 74137

Register to attend at [www.ndsccenter.org/registration-educators-conference](http://www.ndsccenter.org/registration-educators-conference)

This conference is applicable to anyone educating individuals with Down syndrome or intellectual disabilities and will focus on classroom learning strategies.

# Educators Conference Schedule

8am to 3 pm (draft)



**7:30 AM - 8:00 AM REGISTRATION**

**8:00 AM - 8:15 AM WELCOME**

**8:15 AM - 9:45 AM CLASSROOM BEHAVIOR: PREVENT, TREAT, & REPEAT**

Presented by Dr. Stacy Taylor, BCBA-D

We want to educate and include, but when problem behaviors get in the way, it can be frustrating for everyone involved. This presentation will discuss ways to set children up for success in the classroom and if problem behaviors occur, ways to prevent and treat these behaviors to get students back to learning. When educators are given the tools they need to support all the learners in their class, the results are more learning, better classroom behavior and a happier classroom family.

**9:45 AM -10:00 AM BREAK**

**10:00AM - 11:30AM LITERACY STRATEGIES TO FACILITATE READING DEVELOPMENT**

Presented by Dana Halle, J.D.

This session will provide participants with an overview of evidence-based strategies, resources, and activities for effective reading instruction, with a focus on supporting decoding and comprehension for students with Down syndrome. Attendees will also receive electronic access to online modules with more detailed instruction and resources for supporting reading development.

**11:30 AM - 12:30 PM LUNCH**

**12:30 PM - 1:45 PM PLANNING AND DESIGNING FOR INCLUSION**

Presented Sean J. Smith, Ph.D.

This interactive session will focus on how we can purposefully plan and design for an inclusive learning environment. Participants will explore ways to incorporate the elements of the Universal Design for Learning Framework in their planning for ALL students, particularly those with disabilities. Tips, tolls, and solutions will be shared to ensure we leave prepared for immediate strategy implementation.

**1:45 PM - 2:00 PM BREAK**

**2:00 PM - 3 PM HOW TO APPLY EFFECTIVE PRACTICES FOR ALL LEARNERS: PERSPECTIVES FROM THE FIELD**

Panel to include: Dana Halle, J.D., Dr. Stacy Taylor, BCBA-D, Sean J. Smith, Ph.D.

This interactive panel will allow participants to ask questions to pressing challenges. Perspectives from a panel of experts will offer strategies, tips, tolls, and solutions to immediately apply to the classroom.

# Speakers

## **Dr. Stacy Taylor, BCBA-D**

Stacy received her Doctorate in Special Education at Nova Southeastern University. She is also a doctoral level Board Certified Behavior Analyst. For over 20 years, she has provided services to people with developmental disabilities, learning differences, and behavioral challenges. She has served as director for 3 clinical programs and currently owns and operates an ABA program, Advance Behavior & Learning, and a fully inclusive private school, Advance Learning Academy in Central Florida. Dr. Taylor has worked in a variety of settings including clinics, schools, and homes. In addition to providing 1:1 treatment to children, she also provides training and consultation around the country. She speaks at conferences, presenting information on early intervention, education, and behavioral treatment. Dr. Taylor currently serves on the medical advisory board for the Down Syndrome Association of Central Florida. She has taught many college-level courses to help students learn more about inclusion, learning, child development, and behavior. Her programs function as an internship and practicum

## **Dana Halle, J.D.**

Dana is the developer of The Learning Program and LP Online, educational platforms that focus on improving academic outcomes for learners with Down syndrome in the areas of literacy and math. She currently trains and supports hundreds of teachers, parents, and students with Down syndrome across the nation and around the world. Dana also provides weekly direct instruction on literacy and math to students through DSF's Learning Center in Irvine, California. For more information, please visit [www.dsfc.org](http://www.dsfc.org). Dana attended Pomona College, where she earned a B.A. in Public Policy Analysis and Psychology. She also attended the University of California, Hastings School of Law, where she earned her J.D. Dana practiced law as a business litigator for ten years before taking time off to parent her three children, the youngest of whom, Nick, has Down syndrome. Soon after Nick's birth in 1998, Dana began directing her energies towards developing programs to improve education for learners with Down syndrome through direct service to parents, teachers, and students.

## **Sean J. Smith, Ph.D.**

Dr. Smith is a Professor of Special Education in the Department of Special Education at the University of Kansas. More importantly, he is the parent of a son with Down syndrome. Sean weaves these two perspectives together in offering practical solutions based on evidence for classroom and home application. His efforts to support the field are reflected in his over 100 peer-reviewed articles, books, and book chapters as well as his numerous regional, national, and international presentations. Leading with technology as an effective tool, Sean has also been fortunate to receive over \$30 million dollars of external funding, in collaboration with others, to facilitate the development and research of tech-based solutions for individuals with disabilities.