Preparing Yourself, Your Family and Your Home for Online Learning

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Webinar Series
A Little About Me

Nolan – Project Search
Center on Online Learning & Students with Disabilities

- Department of Education Funded
- Research on Online Learning and Students with Disabilities
- Teacher Development
- Content and Curriculum
- Instruction
- Technology Tools
- **Parent/Home Implications**
www.centerononlinelearning.res.ku.edu/

Examined K-12 Online Learning
Agenda for the Session

- Online Learning – 101
- Considerations for the Home
- Tips & Strategies

What are we Going to Do?
This is Not Homework
Virtual or Online Learning

- Learning Management Systems
  - Google Classroom
  - Canvas
  - BlackBoard
- Content Management Systems
GROWTH
Online Learning

- Instruction
- Different from Face-to-Face
- Synchronous versus Asynchronous
- Expectations – Executive Function Skills
- Parent Engagement

We Are Not in Kansas Anymore
#1 - Identify a Dedicated Learning Space
New Normal

• Couch
• Bed
• Living Room Floor

Homework...

Where do we Learn?
#1 - Dedicated Spot

- Conducive to Your Child’s Learning!
- Dedicated to Learning During that Time!
- Clear and Organized*
- The List Goes on!

Where to Learn?
Kitchen Table
#2 - Dedicated Time – Learning Schedule

- Creatures of Habit
- No School Bell
- No set schedule
- Sleeping In
- I’ll get to it

Make a Learning Schedule
Questions to Consider

Dedicated Time
1. Is your child a self-starter?
2. Consider the age of your child?
3. What type of schedules do you already have?
4. Are you building in breaks?
5. Building in time for exercise?
6. What are your current rules?
7. The list goes on....
#3 – Reduce Distractions

Top #5 for Tele-commuters

Distractions in our Home
Top #5

1. Friends & Family – Neighborhood – On the Phone
2. Housework – Laundry – Honey-Dos
3. Email
4. Phone & Texts
5. Social Media & Web Surfing
What’s your List?

1. Video Games
2. Computer Games
3. Social Media
4. Television
5. Toys
6. Pets

Distractions - Home
Plan for the Distractions

1. Dog or Cat a Distraction – Put the Dog in a Separate Room during Learning Time
2. Games or Social Media a Problem – Block them on your Child’s Device During Learning Time
Limit the Distractions

Proactive Plan
#4 – Set up a System

Help your child get Organized
Use a Calendar

1. Make it Visible
2. Mark the Due Dates
3. Plan Backwards

Get Organized
# Evidence-Based Practices

Icon indicates practices with newly developed content (2015-2018) on AFIRM. Select the practice to access these modules and downloadable resources.

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<thead>
<tr>
<th>ABI</th>
<th>Antecedent-based Intervention (ABI)</th>
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<tr>
<td>CBI</td>
<td>Cognitive Behavioral Intervention (CBI)*</td>
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<td>Differential Reinforcement (DR)</td>
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<td>Previously Differential Reinforcement of Alternative, Incompatible, or Other Behavior</td>
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<td>DTT</td>
<td>Discrete Trial Training (DTT)</td>
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<td>Exercise (ECE)*</td>
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<td>SPG</td>
<td>Structured Play Groups (SPG)*</td>
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<td>TA</td>
<td>Task Analysis (TA)</td>
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Previously Social Skills Groups
Visual Schedules

https://www.goodkarmaapplications.com/visual-schedule-planner1.html

Visual Schedule Planner
Color Coding

1. Schedules – colors to identify tasks, time, to dos, and when something is completed!
2. Learning material – in classrooms we would call these stations.
3. Binders and folders
4. Tabs

Visual Schedule Planner
Organization
#5 – Keep Active

Exercise and the Brain
What do we Know About Exercise?

1. Reduces stress
2. Alleviates or Prevents Anxiety
3. Positive Impact on your Thinking

Moving and Grooving
Plan for Exercise

1. Family-friendly workouts
2. ID a Time & Place
3. Consider before Learning
4. Exercise Breaks Across the Day

Moving and Grooving
#6 – Tech & Accessibility

Access via our Devices
Digital Books and Text
Digital Books

• Leveled Books
• Relevant Images
• Personalized Voice
• Embedded Video

Accessible Text
An Accessible Online Library for people with print disabilities

Discover a World of Books
Over half a million ebooks in audio, braille, large font, and more!

Recent News
Bookshare Takes the Show on the Road
Come meet the Bookshare team at four exciting conferences this summer
Help Your Child Become a Reading STAR
Follow these guidelines to set your child up for summer reading success

560,386 titles and counting!

http://www.bookshare.org/
Text-to-Speech
#7 – Communicate with your Teachers

1. **Learning Coaches**
2. Set up a Direct Line of Communication
3. Initiate Communication
4. Text, email, call, video conference, google doc

What we Know
Parent – School - Communication

1. Set Up a Specific Day & Time
2. Discuss Challenges
3. Review
4. Preview
5. Understand Expectations
6. Remember, email can be a fine alternative

Communication 101
#8 – Remove Learning Barriers

Curriculum, Content, Instruction
Consider Design

Students with Disabilities
Online Learning Considerations

1. Reading Intensive
2. Cognitive Load
3. Speed
4. Expectation Executive Function Skills
5. The List Goes On

Most K-12 Online Curriculum

• Questions about home Instruction?
• Questions - Interrupted service delivery
• Questions about being a parent coach
• Teacher/Parent – ways to support online learning?
• Questions you have about barriers facing your child's online learning?
• Questions you have about whether your child is benefitting from Online Instruction?
Future Webinars

1. The ABCs of K-12 Online Learning for Students With Disabilities – 3/24 at 3 pm EDT
2. Tips, Tools, and Techniques to Maximize Online Learning for Students With Disabilities - TBD
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