A Little About Me

Go to - bit.ly/2GuwfmK
Center on Online Learning & Students with Disabilities

- Department of Education Funded
- Research on Online Learning and Students with Disabilities
- Teacher Development
- Content and Curriculum
- **Instruction**
- **Technology Tools**
- **Parent/Home Implications**

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Related Projects

www.centerononlinelearning.res.ku.edu/

https://www.projectvoiss.org/

https://www.writingclassroom.org/

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Agenda for the Session

- Online Learning Tools
- Considerations for Remote Learning
- Tips & Strategies

Resources found at - bit.ly/2GuwfmK

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Continuous Learning

1. Small Groups
2. Online
3. Remote/Packet Learning

State of KS -
https://sites.google.com/ksde.org/kansascontinuouslearning2020/home

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Content Management Systems

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Learning Management Systems

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Remote Learning

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Paradigm Shift

Bricks VS Clicks

"Toto, I have a feeling we're not in Kansas anymore"

THE WIZARD OF OZ

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Tips & Strategies

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## EVIDENCE-BASED PRACTICES

Icon indicates practices with newly developed content (2015-2018) on AFIRM. Select the practice to access these modules and downloadable resources.

<table>
<thead>
<tr>
<th>Practice</th>
<th>Description</th>
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<tbody>
<tr>
<td>ABI</td>
<td>Antecedent-based Intervention (ABI)</td>
</tr>
<tr>
<td>CBI</td>
<td>Cognitive Behavioral Intervention (CBI)*</td>
</tr>
<tr>
<td>DR</td>
<td>Differential Reinforcement (DR)</td>
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<tr>
<td>DTT</td>
<td>Discrete Trial Training (DTT)</td>
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<tr>
<td>ECE</td>
<td>Exercise (ECE)*</td>
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<tr>
<td>NI</td>
<td>Naturalistic Interventions (NI)</td>
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<td>PII</td>
<td>Parent-implemented Interventions (PII)</td>
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<tr>
<td>PMII</td>
<td>Peer-mediated instruction and Intervention (PMII)</td>
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<td>PECS</td>
<td>Picture Exchange Communication System (PECS)</td>
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<td>PRT</td>
<td>Pivotal Response Training (PRT)</td>
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<td>SM</td>
<td>Self-management (SM)</td>
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<td>SN</td>
<td>Social Narratives (SN)</td>
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<td>SST</td>
<td>Social Skills Training (SST)</td>
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<tr>
<td>SPG</td>
<td>Structured Play Groups (SPG)*</td>
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<tr>
<td>TA</td>
<td>Task Analysis (TA)</td>
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</tbody>
</table>
Video Modeling 101

• *Basic video modeling* involves recording someone besides the learner engaging in the target behavior or skill (i.e., models) – reviewed later.

• *Video self-modeling* is used to record the learner displaying the target skill or behavior - reviewed later.
Video Modeling 101

- **Point-of-view video modeling** is when the target behavior or skill is recorded from the perspective of the learner.

- **Video prompting** involves breaking the behavior skill into steps and recording each step with incorporated pauses during which the learner may attempt the step before viewing subsequent steps. Video prompting may be done with either the learner or someone else acting as a model.
Favorite Video Sites

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Video Tips & Considerations

• Be Selective
• Provide a Mission
• Pause and Ponder

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Cognitive theory of multimedia learning

Figure from: https://slideplayer.com/slide/9878856/ - Cathleen Cox
Cueing

1. On-screen text or symbols to highlight important information.
2. Change color or contrast to highlight ideas
3. Use symbols that draw attention to a part of a screen

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Matching Modality
Video for Teaching

[Logos for TeacherTube, MathTV.com, BrainPOP, YouTube, WatchKnowLearn.org, Khan Academy]

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<table>
<thead>
<tr>
<th>Vetting Criteria to Consider</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illustrates the Idea/Concept</td>
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<tr>
<td>Clear Purpose to the Video</td>
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<tr>
<td>Represents the Idea via Multiple Means Images, Audio, Illustrations, etc.</td>
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<td>Anchors the Idea/Concept for the Learner</td>
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<td>Offers a reduced Cognitive Load</td>
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<tr>
<td>Quality of Video</td>
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<tr>
<td>Quality of Audio</td>
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</tbody>
</table>
Home Movie Aren’t What They Used to Be!

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Barriers

• Text
  • Vocabulary
  • Comprehension
  • Fluency
  • Background Knowledge

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Barriers & Solutions

- Vocabulary
- Comprehension
- Fluency
- Background Knowledge

- Digital Text with Audio
- Preview the text
- Visual organizer – Graphic Organizer
- Video conference – small reading groups
- Digital Book that offer leveled text
- Visual supports
- Video supports
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Digital Books

• Leveled Books
• Relevant Images
• Personalized Voice
• Embedded Video

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An Accessible Online Library
for people with print disabilities

Discover a World of Books
Over half a million ebooks in audio, braille, large font, and more!

Recent News
Bookshare Takes the Show on the Road
Come meet the Bookshare team at four exciting conferences this summer
Help Your Child Become a Reading STAR
Follow these guidelines to set your child up for summer reading success

Summer Reading Partnering with Public Libraries Bookshare International Read our books in braille

560,386 titles and counting!

http://www.bookshare.org/
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Barriers

• Worksheets
• Short Essays
• Multiple Choice

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Executive Functioning Skills

Organization
✓ Setting Priorities
✓ Task Initiation
✓ Task Completion
✓ Disorganized work space

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Graphic Organizers

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Organization

https://www.goodkarmaapplications.com/visual-schedule-planner1.html

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Things we Can Do as Parents & Educators

1. Establish Routines
2. Set rules
3. Write things Down – Address memory
4. Create deadlines – chunk
5. Work on One Task at a Time
6. Use a planner
7. Declutter - regularly

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Planning - The Power of the Checklist

• Learners feel in Control – Prevent *I don’t know what I am supposed to do*...
• Keeps learners on Task – know where they are on the Task
• Share the goals and details of assignment

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